



GQA LEVEL 3 NVQ DIPLOMA IN WALL AND FLOOR TILING (CONSTRUCTION)

603/3240/2

Who is this qualification for?

The Level 3 NVQ Diploma in Wall & Floor Tiling (Construction) qualification has been developed for achievement in a real workplace environment which means you need to be employed to undertake this qualification.

This qualification enables you, the learner, to demonstrate and recognise your skills, knowledge and understanding and to demonstrate your competence in a real workplace environment so you can work as a specialist in wall and floor tiling within the construction industry.

You will be assessed against a set of performance and knowledge statements which have been derived from National Occupational Standards for your occupational area.

You will be assessed by an occupationally competent and qualified assessor whose job is to work with you and help you complete your qualification.

What is required from candidates?

This qualification supports the learner to attain enabling, fundamental and transferable practical skills with associated underpinning knowledge. The learner will learn key practical skills and knowledge in these mandatory units: - Conforming to General Health, Safety and Welfare in the Workplace - Confirming Work Activities and Resources for an Occupational Work Area in the Workplace - Preparing Backgrounds to Receive Wall and/or Floor Tiling in the Workplace - Tiling Wall and Floor Structures in the Workplace - Developing and Maintaining Good Occupational Working Relationships in the Workplace - Confirming the Occupational Method of Work in the Workplace - Producing Tiled, Mosaic and Stone Surface Finishes in the Workplace

Unit ref	Title	Level	Credit
Mandatory Units			
R/503/2924	Confirming the Occupational Method of Work in the Workplace	3	11
211v2			
A/503/2772	Confirming Work Activities and Resources for an Occupational Work Area in the Workplace	3	10
209v2			
A/503/1170	Conforming to General Health, Safety and Welfare in the Workplace	1	2
641			
M/503/2915	Developing and Maintaining Good Occupational Working Relationships in the Workplace	5	8
210v2			
T/616/8263	Preparing backgrounds to receive wall and/or floor tiling in the workplace	2	8
C141v2			
A/617/0371	Producing tiled, mosaic and stone surface finishes in the workplace	3	17
143v2			
A/616/8264	Tiling wall and floor surfaces in the workplace	2	13
C142v2			

Assessment Guidance

Evidence should show that you can complete all of the learning outcomes for each unit being taken.

Types of evidence:

Evidence of performance and knowledge is required. Evidence of performance should be demonstrated by activities and outcomes, and should be generated in the workplace only, unless indicated under potential sources of evidence (see below). Evidence of knowledge can be demonstrated though performance or by responding to questions.

Quantity of evidence:

Evidence should show that you can meet the requirements of the units in a way that demonstrates that the standards can be achieved consistently over an appropriate period of time.

Potential sources of evidence:

The main source of evidence for each unit will be observation of the candidate's performance and knowledge demonstrated during the completion of the unit. This can be supplemented by the following types of physical or documentary evidence:

- Accident book/reporting system
- Work diaries
- Correspondence with customers
- Training records
- Telephone log
- Photo/video evidence
- Job specifi cations and documentation
- Work schedules and records

- Witness testimonies
- Safety records
- Timesheets
- Notes and memos
- Audio evidence
- Materials
- Completed products/installations

Please Note that photocopied or downloaded documents such as manufacturers' or industry guidance, H&S policies, Risk Assessments etc, are not normally acceptable evidence for GQA qualifications unless accompanied by a record of a professional discussion or Assessor statement confirming candidate knowledge of the subject. If you are in any doubt about the validity of evidence, please contact your GQA EQA.



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